**Scorecard for specific BIA skills**

Assess your confidence in your knowledge, skills and expertise for DoLS assessments as a BIA by scoring your current level of confidence on a scale from 1 (Not at all confident) to 4 (Very confident)

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| **Knowledge, skills and expertise area** | **Score** |
| Mental health conditions e.g. psychosis, mood disorders etc. |  |
| Learning disabilities |  |
| Neurological conditions e.g. strokes, Parkinson’s disease, Huntington’s disease etc. (where they cause or are combined with a mental disorder) |  |
| Acquired brain injury |  |
| Dementia e.g. Alzheimer’s, vascular, Lewy Bodies etc. |  |
| Autistic spectrum conditions e.g. autism, Asperger’s etc. |  |
| Impact of drug or alcohol use on ongoing mental health e.g. Korsakov’s |  |
| Age groups e.g. young people, adults of working age, older adults |  |
| Different cultural or religious backgrounds, gender expressions, sexuality etc. |  |
| Hospital settings, including hospices, general or mental health specialist |  |
| Care homes e.g. residential, nursing or specialist |  |
| Communication skills including working with interpreters, assistive technology, signing, using picture formats etc. |  |
| Medication used to manage behaviour or mood or treat mental disorders e.g. anti-psychotics, anti-depressants, dementia drugs, benzodiazepines etc. |  |

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| **Reflection**  Look at those you have scored 1 and 2 and consider each in turn:   * What could you do to improve your knowledge and skills in this area? * What would you do if you were asked to assess as a BIA and you did not believe you had the experience and expertise to do so? |
| **CPD**   * Is there any further learning you have identified you need for BIA practice as a result of this activity? * What could you do to address this? * What resources do you need to access this learning? |