#### **APPROACH**

Develop social connection • Encourage diversity • Support solidarity Collaborate to encourage dialogue and partnership • Be helpful and responsive to increase trust Build people's expertise, strengths and relationships • Explore possibilities and solutions Emphasize clients' explanations and evidence

# **PRAXIS**

Explore narratives of clients' experiences Understand experiences of discrimination... ...in economic, political and social relations Identify experiences of oppression

#### **NARRATIVES TO EXPLORE**

Exploitation • Marginalization Powerlessness • Cultural imperialism



#### **CULTURAL COMPETENCE**

Develop cultural competence... Build diversity in social relations Build ethnic-sensitive practice Examine multiculturalism Adapt practice to minorities' preferences Develop regular training and staff development

#### **ANTI-DISCRIMINATION AND ANTI-OPPRESSION**

Help people find exit opportunities Support expression in people's own voices Use rights-based provision Use authority, influence and power appropriately Comply with administrative and legal constraints Minimise interventions Explain and promote clients' rights Listen and respond to fears about agency oppression Acknowledge political and social demands Build critical awareness of social constraints Explore impact of political issues

# **EXPLORING OPPRESSION**

Agaression and hatred Aversion and avoidance Impacts on Identity Compliance with majority Threats to identity Withdrawal

#### **EMPOWERMENT**

Develop people's motivation and skills Build their comfort and self-esteem Explore action for social change Contest tokenistic participation Encourage mutual aid and peer support Build partnerships Use the law and discretion creatively You cannot give

Develop prevention power, only help **Build social consciousness** Support multifocus views of issues Provide practical help for collective activities

people take it

Management

Diversion • Early prevention Heavy-end 

Restorative

TYPES OF POWER

Enforcement 

Authority

## TYPES OF **PREVENTION**

### **MULTIFOCAL VIEW OF ISSUES**

Explore meanings • Develop identity Encourage resistance Shift perceptions Boost questioning attitudes

